



# Birchwood School

Potential is a Gift  
Excellence is a Habit

To the teacher/child care provider:

The parent/guardian who has given you this form is applying to Birchwood School's preschool or pre-k program. We are asking if you would kindly take a few minutes to complete this form and return it to our school. This will become a part of the confidential admission file. **We are also asking the school administration to attach a copy of the child's latest progress report, observations, or comments.** Thank you in advance for all your work in filling out this form. We are working to ensure that each child has a smooth and supportive transition into our school.

Warm regards,  
Donna Parrino  
Director of Admissions

Applicant's Name: \_\_\_\_\_

### Social Emotional Skills

This child:

Separates from family members successfully       Yes     No     Sometimes     With Assistance

Expresses their needs verbally       Yes     No     Sometimes     With Assistance

Responds to behavior guidance and redirection without exhibiting aggressive behavior toward teachers and children       Yes     No     Sometimes     With Assistance

Participates successfully in groups       Yes     No     Sometimes     With Assistance

Observes and follows rules       Yes     No     Sometimes     With Assistance

### Physical Development

This child:

Demonstrates eye-hand coordination       Yes     No     Sometimes

Begins to show fine motor control       Yes     No     Sometimes

Demonstrates balance and control during gross motor activities       Yes     No     Sometimes

Demonstrates independence in hygiene       Yes     No     Sometimes

Demonstrates independence in eating and feeding himself/herself       Yes     No     Sometimes

*Continued >*

### Approaches to Learning

This child:

Participates in a variety of tasks, and completes most of them	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance
Makes independent choices	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance
Maintains concentration and interest despite distractions	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance

### Language and Literacy Development

This child:

Follows directions (1-3 steps)	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance
Expresses ideas in complete sentences	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance
Shows awareness that words can begin with the same sound	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance
Shows interest in reading related activities	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance
Experiments with different writing tools and materials	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance

### Math Skills

This child:

Explores with materials	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance
Classifies and sorts objects according to color	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance
Recognizes numerals 0-9	_____ Yes	_____ No	_____ Sometimes	_____ With Assistance

*Continued >*

1. Please share with us what the child's interests are and what he/she enjoys doing in school.

2. Please share with us anything that may frustrate this child.

3. Please describe any of the child's strengths and challenges that you feel would be helpful for us to know.

Name (Print) \_\_\_\_\_ Position \_\_\_\_\_

Length of time acquainted with applicant \_\_\_\_\_ School \_\_\_\_\_

School Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ School Email \_\_\_\_\_

School Phone \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_